## $6-3$ <br> Rate of Change and Slope

## MAIN IDEA

Identify rate of change and slope using tables and graphs.

New Vocabulary
rate of change slope

Math Online
glencoe.com

- Extra Examples
- Personal Tutor
- Self-Check Quiz


## GET READY for the Lesson

HEIGHTS The table shows Stephanie's height at ages 9 and 12.

1. What is the change in Stephanie's

| Age (yr) | 9 | 12 |
| :--- | ---: | ---: |
| Height (in.) | 53 | 59 | height from ages 9 to 12 ?

2. Over what number of years did this change take place?
3. Write a rate that compares the change in Stephanie's height to the change in age. Express your answer as a unit rate and explain its meaning.

A rate of change is a rate that describes how one quantity changes in relation to another. A rate of change is usually expressed as a unit rate.

## EXAMPLE Find Rate of Change from a Table

1) FUNDRAISING The table shows the amount of money a Booster Club made washing cars for a fundraiser. Use the information to find the rate of change in dollars per car.


Find the unit rate to determine the rate of change.

$$
\begin{aligned}
\frac{\text { change in money }}{\text { change in cars }} & =\frac{40 \text { dollars }}{5 \text { cars }} \\
& \begin{array}{l}
\text { The money earned } \mathrm{i} \\
\$ 40 \text { for every } 5 \text { cars. }
\end{array} \\
& =\frac{8 \text { dollar }}{1 \text { car }}
\end{aligned} \text { Write as a unit rate. } .
$$

So, the number of dollars earned increases by $\$ 8$ for every car washed.

## CHECK Your Progress

a. PLANES The table shows the number of miles a plane traveled while in flight. Use the information to find the approximate rate of change in miles per minute.

| Time (min) | 30 | 60 | 90 | 120 |
| :--- | :---: | :---: | :---: | :---: |
| Distance (mi) | 290 | 580 | 870 | 1,160 |

## EXAMPLE Find Rate of Change from a Graph

## Reading Math

Ordered Pairs The ordered pair $(2,120)$ represents traveling 120 miles in 2 hours.
(2) DRIVING The graph represents the distance traveled while driving on a highway. Use the graph to find the rate of change in miles per hour.

To find the rate of change, pick any two points on the line, such as $(1,60)$ and $(2,120)$.

$$
\begin{aligned}
\frac{\text { change in miles }}{\text { change in hours }} & =\frac{(120-60) \text { miles }}{(2-1) \text { hours }} \\
& =\frac{60 \text { miles }}{1 \text { hour }}
\end{aligned}
$$

Distance Traveled on a Highway


The distance increases by 60 miles in 1 hour. So, the rate of traveling on a highway is 60 miles per hour.

## CHECK Your Progress

b. DRIVING Use the graph to find the rate of change in miles per hour while driving in the city.


Notice that the graph in Example 2 about driving on a highway represents a rate of change of 60 mph . The graph in Check Your Progress about driving in the city is not as steep. It represents a rate of change of 30 mph .

The constant rate of change in $y$ with respect to the constant change $x$ is also called the slope of a line. Slope is a number that tells how steep the line is. The slope is the same for any two points on a straight line.

## Slope

Slope is the rate of change between any two points on a line.

$$
\begin{aligned}
\text { slope } & =\frac{\text { change in } y}{\text { change in } x} \longleftarrow \text { vertical change } \\
& =\frac{2}{1} \text { or } 2
\end{aligned}
$$



## Real-Worta EXAMPLE Find Slope



Real-World Link
Lightning strikes somewhere on the surface of Earth about 100 times every second.
Source: National Geographic

PHYSICAL SCIENCE The table below shows the relationship between the number of seconds $y$ it takes to hear the thunder after a lightning strike and the distance $x$ you are from the lightning.

| Distance (x) | 0 | 1 | 2 | 3 | 4 | 5 |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: |
| Seconds (y) | 0 | 5 | 10 | 15 | 20 | 25 |

Graph the data. Then find the slope of the line. Explain what the slope represents.

$$
\begin{array}{rlrl}
\text { slope } & =\frac{\text { change in } y}{\text { change in } x} & & \text { Definition of slope } \\
& =\frac{25-10}{5-2} & & \text { Use }(2,10) \text { and }(5,25) . \\
& =\frac{15}{3} \longleftarrow & \text { seconds } \\
& =\frac{5}{1} & \text { miles } \\
\text { Simplify. }
\end{array}
$$

So, for every 5 seconds between a lightning flash and the sound of the thunder, there is 1 mile between
 you and the lightning strike.

## CHECK Your Progress

c. WATER Graph the data. Then find the slope of the line. Explain what the slope represents.

| Water Level Loss |  |
| :---: | :---: |
| Week | Water Loss (cm) |
| 1 | 1.5 |
| 2 | 3 |
| 3 | 4.5 |
| 4 | 6 |

## Your Understanding

Example 1 (p. 293)

1. Use the information in the table to find the rate of change in degrees per hour.

| Temperature ( ${ }^{\circ} \mathrm{F}$ ) | 54 | 57 | 60 | 63 |
| :--- | :---: | :---: | :---: | :---: |
| Time | 6 А.М. | 8 А.м. | 10 А.М. | 12 Р.M. |

Example 2
(p. 294)
2. DISTANCE The graph shows Benito's distance from the starting line. Use the graph to find the rate of change.

Benito's Distance from Starting line


Example 3 (p. 295)
3. SNACKS The table below shows the number of small packs of fruit snacks $y$ per box $x$. Graph the data. Then find the slope of the line. Explain what the slope represents.

| Boxes (x) | 3 | 5 | 7 | 9 |
| :---: | :---: | :---: | :---: | :---: |
| Packs (y) | 24 | 40 | 56 | 72 |

## Practice and Problem Solving

HOMEWORK HELP

| For <br> Exercises | See <br> Examples |
| :---: | :---: |
| $4-6$ | 1 |
| 7,8 | 2 |
| 9,10 | 3 |

For Exercises 4 and 5, find the rate of change for each table.
4.

| Time (s) | Distance (m) |
| :---: | :---: |
| 0 | 6 |
| 1 | 12 |
| 2 | 18 |
| 3 | 24 |

5. 

| Time (h) | Wage (\$) |
| :---: | :---: |
| 0 | 0 |
| 1 | 9 |
| 2 | 18 |
| 3 | 27 |

6. The number of minutes included in different cell phone plans and the costs are shown in the table. What is the approximate rate of change in cost per minute?

| Cost $(\mathbf{\$})$ | 38 | 50 | 62 | 74 | 86 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Minutes | 1,000 | 1,500 | 2,000 | 2,500 | 3,000 |

For Exercises 7 and 8, find the rate of change for each graph.
7.

8.

9. CYCLING The table shows the distance $y$ Cheryl traveled in $x$ minutes while competing in the cycling portion of a triathlon. Graph the data. Then find the slope of the line. Explain what the slope represents.

| Time (min) | 45 | 90 | 135 | 180 |
| :--- | :---: | :---: | :---: | :---: |
| Distance (km) | 5 | 10 | 15 | 20 |

10. MAPS The table shows the key for a map. Graph the data. Then find the slope of the line.

| Distance on Map (in.) | 2 | 4 | 6 | 8 |
| :--- | :---: | :---: | :---: | :---: |
| Actual Distance (mi) | 40 | 80 | 120 | 160 |

11. WATER At 1:00, the water level in a pool is 13 inches. At 2:30, the water level is 28 inches. What is the rate of change?
12. MONEY Dwayne opens a savings account with $\$ 75$. He makes the same deposit every month and makes no withdrawals. After 3 months, he has $\$ 150$. After 6 months, he has $\$ 300$. After 9 months, he has $\$ 450$ dollars. What is the rate of change?
H.O.T. Problems
13. OPEN ENDED Make a table where the rate of change is 6 inches for every foot.
14. WRITINGIN MATH Write a problem to represent a rate of change of $\$ 15$ per item.

## DIEST PRAGICE

15. Use the information in the table to find the rate of change.

| Number of <br> Apples | Number of <br> Seeds |
| :---: | :---: |
| 3 | 30 |
| 7 | 70 |
| 11 | 110 |

A $\frac{10}{1}$
C $\frac{40}{4}$
B $\frac{1}{10}$
D $\frac{4}{40}$
16. SHORT RESPONSE Find the slope of the line below that shows the distance Jairo traveled while jogging.

Jairo's Jogging Time


## Spiral Review

17. GROCERIES Three pounds of pears cost $\$ 3.57$. At this rate, how much would 10 pounds cost? (Lesson 6-2)

Write each ratio as a fraction in simplest form. (Lesson 6-1)
18. 9 feet in 21 minutes
19. 36 calls in 2 hours
20. 14 SUVs out of 56 vehicles

## GET READY for the Next Lesson

PREREQUISITE SKILL Solve. (Page 674)
21. $2.5 \times 20$
22. $3.5 \times 4$
23. $104 \div 16$
24. $4,200 \div 2,000$

